

ANALISIS OF FEEDBACK OF OFFICE BY STUDENTS (2023-2024)

Introduction:

The college office is the most important part of the college administration as it provides services to students, parents, and teachers. To improve the quality of office, work the process of feedback can be used. The feedback of college has been taken from students.

Objectives:

- 1) To evaluate the present status of office of the college.
- 2) To seek the stakeholder's opinion about college administration.

Methodology:

A questionnaire, comprising 12 questions, was provided to students to take feedback on all aspects of the office. The B.A., B.Com. and B.Sc. second year and third year students were selected randomly to collect the required information. The collected data was classified and analyzed. The percentage tool was used to analyze the data.

Results:

- 72.00% percent students registered their feedback on working hours as good.
- Near about 57.66% percent students expressed their satisfaction with the easiness in admission process. Nearly 75.00% students answered that the availability of various forms and prospects were excellent.
- 79.33% students also rated timely display of notices as excellent.
- Almost 82.66% students registered their response as excellent regarding the display of time tables (Regular & examinations).
- 81.33% students mentioned their response as good in terms of timely distribution of mark sheets.
- 72.66% students mentioned that promptness in issuing T.C./ Bonafide certificate is good.

- Nearly 74.66% students expressed their satisfaction as excellent regarding the distribution of scholarships.
- 74.00 % students came up with a slight negative response on letters sent to students.
- A considerable thought-provoking response with 72.66% regarding guidance and counseling by office was provided by students.
- 72.66% students appreciated promptness in solving difficulties.
- Almost 73.66% students registered their response as very good on the behavior of employees with students.



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ANALISIS OF FEEDBACK OF LIBRARY BY STUDENTS

(2023-2024)

Introduction:

Libraries are institutions which play a crucial role in social development. Dr. S.R. Rangnathan a luminary and a visionary in the field of library science compared library to a growing organism.

Objectives:

- 1) To study efficiency and availability of library services to students.
To evaluate the present status of library of the college.

Methodology:

A questionnaire, bearing 13 questions, was provided to the students. Five-point scale technique was used to find out the feedback.

Results:

- 83.79 % students are satisfactory about reference and other book.
- Almost 80.34% students appreciated the adequate availability of newspapers, periodicals and journals and the library awareness created by the staff among the students.
- Nearly 76.20% students were of the opinion that there is sufficient availability of reading material for competitive examinations and considerable easiness in getting identity card.
- 65.86 % students are satisfactory about display and availability of new arrivals.
- 74.82% Students came up with a positive response and their rating excellent on seating arrangement in the reading room/night library and cleanliness.
- 72.75 % of students were satisfied with the library timings.
- Almost 81.72% students were of the opinion that readiness to provide library service was highly appreciative and excellent.

- Nearly 78.96 % students were critical about the behavior of library staff with students and answered that it was good enough.
- 81.72 % students were satisfied with cleanliness in the library.
- 72.75% students were happy with the promptness in providing unavailable books.
- 80.34% students were comfortable with easiness in getting identity cards.
- Perhaps the most conspicuous aspects with which the students registered their response as average and hopeless in providing facility of Xerox (reprography).
- A number of thoughtful students came up with their suggestions about library.
 - i) Xerox facility should be provided.
 - ii) Library should increase the number of textbooks and competitive examinations books for reading.
 - iii) Fast provision of unavailable texts,
 - iv) Maximum books should be provided for extra / leisure reading.



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ANALYSIS OF FEEDBACK OF CURRICULUM BY STUDENTS

(2023-2024)

Introduction:

A curriculum is a planned programme of activities to achieve the objective of education. According to the secondary education commission, curriculum does not mean only the academic subject traditionally taught in schools and colleges but includes totality of all experiences that students should know through the manifold activities that go on in the college, class room, library, laboratory, workshop, and playground and in the numerous informal activities and contact between teachers and students. In this sense, the whole life of the college becomes the curriculum, which can touch the life of the students at all points and helps, in attaining a balanced personality. However, study of any subject and achievement of educational objectives depend upon the type of curriculum that is framed and prescribed according to the requirements of standards or classes and as well as the way in which it is taught and implemented.

The curriculum of the faculties of Arts, Commerce and Science is designed by the Board of Studies of different subjects in the university and is implemented by all the affiliated colleges. Feedback is the best tool to evaluate and improve the quality of curricula according to the needs of society and region. The feedback of curricula by students for Arts, Commerce and Science faculties in the college has been taken.

Objectives:

The objectives of feedback of curricula by students are as follows:

1. To provide better mechanism for feedback of curricula.
2. To review and evaluate the present status of curricula.
3. To estimate and absorb the potential needs of students and society.
4. To give suggestion for improvement in the curricula as per the demand of students and society.

Methodology:

A questionnaire, comprising 7 questions, was provided to students to take feedback on all aspects of the college. B.A., B.Com. and B.Sc. Second year and Third year students were selected randomly to collect the required information. The collected data was classified according to faculty. The percentage tool was used to analyze the data.

Results:

The following are the important results of the feedback:

- Out of the 30 students selected randomly from the B.A., B.Com. & B.SC. Second year and Third year classes, majority of the students have selected their optional subjects according to their interest and liking for the subjects.
- A large number of students preferred subjects like English, Commerce, Political Science, Economics, History, Public Administration as they feel the teaching staff is good, applicable syllabi of the respectable subjects.
- There were some students who opted some subject just because they provide practical knowledge and usefulness of the subject in regular (daily) life.
- Majority of students says that the syllabi is useful for their carrier development.
- Majority of students says that the syllabi is useful for the competitive exams like MPSC, UPSC, Banking etc. it is easy to understand and accessible ensuring a secure future. However, some students maintained that there should be more practical based syllabus than theory based one and incorporation of new current affairs and devising new methods of teaching them.
- A few students are interested in give suggestions about syllabi students suggest to use ICT, new technology etc. While answering the question on the use fullness of the course for building their future, majority of the students came up with a response that 'yes' it is useful for building a positive future Nearly 94% students maintained that the curricula is highly useful in shaping their future. A considerable number of students were particular in appreciating the utility of

curricula from competitive exam point of new. However, 10% students expressed the need of updating the syllabus thereby incorporating current and practical knowledge and yoking of recent technology in curricula and making it more employment oriented.

- While addressing the question whether the curricula is useful in solving the problems in your practical life, 90% students were of the opinion that 'Yes' this curriculum helps them to solve the problems of the practical life it is interesting to note that the students were highly appreciative of Commerce, Economics, Sociology and Marathi, however, 10.00% students maintained that the curricula provide a booking knowledge and fail to solve practical problems.
- While noting their suggestion cum ideas to improve the existing curricula, majority of the students expressed their satisfaction as well as their expectation. Most of the students urged that curricula needs to be practical, accessible, future shaping industry based. And providing solution to the real-life problems.
- There was a mix response for the question that whether students are ready to completed non granted course by paying the due fees. Majority of the students were of the opinion that due to their poor Economic background and costly nature of non-grant courses they can't go for it.


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ANALISIS OF FEEDBACK OF TEACHERS BY STUDENTS

(2023-2024)

Introduction:

The development of all round personality requires the teachers to do more than mere teaching. It is said that the mediocre teacher tells, the good teacher explains, the superior teacher demonstrates and the great teacher inspires. The teacher with unimpeachable integrity of character, qualities of leadership, environmental awareness and acquaintance with the day-to-day development in the chosen discipline becomes a source of inspiration mentor and model for students. The teachers in general should have a strong ether commitment. The assessment of the teacher should be concerned with the major attributes relating to the professional and subject related aspect, and overall impression of a teacher.

Objectives:

The objectives of feedback on teachers by students are as follow.

- 1) To find out general attitude related performance and relative status of a teacher.
- 2) To find out subject related performance and relative status of a teacher.
- 3) To involve the student's participation in the process of quality enhancement.
- 4) To examine the overall impression of a teacher.

Methodology:

A questionnaire, comprising 25 questions, 13 question related to general/ attitude and 12 question related to subject, was provided to the students to take feedback on all aspects of the teacher. The B.A., B.Com. and B.Sc. third year students were selected randomly to collect the required information. The collected data was classified according to each faculty. A five-point scale – Excellent (5), Very good (4), Good (3), Average (2) and below average (1) was used to evaluate the performance of a teacher weighted mean was used to find out the performance weights being A. 40 and B. 60

are considered and the total of actual points obtained are multiplied by 40 for general/ attitude related aspect and the total actual points obtained in subject rotated aspect was multiplied by 60. Thus, total score is calculated and lineally group total with respective weight is obtained for total weighted score and is divided by number of students to get weighted mean. The maximum weighted score of general/attitude related part (A) is considered as 2600 and maximum weighted score of subject related part (B) is considered as 3600. Thus, total score 6200 is considered to obtain actual score of a teacher. The percentage of teachers are categorized according to the points obtained in the scales grade A1 above 80, grade A-60.80 and grade B below 60 and the part C is used for overall impression and suggestions.

Findings:

The following are the important finding of the feedback.

- The analysis of the feedback reveals that out of the total 29 Faculty, 26 faculties belong to 'A1' grade. There was only one was rated as 'A' and no one is of 'B' grade which shows the fact that the performance of faculty was quite good and satisfactory.

Suggestions:

- Specific suggestions based on the overall performance of particular teacher are as follows:
 - i) Faculty should maintain friendly behavior with the students.
 - ii) Faculty should focus on the tough (difficult to understand) part of the syllabus.
 - iii) Faculty should conduct test exams based on university exam pattern.
 - iv) Teachers should conduct class on time. They should follow the class timing and regularity of conducting classes. They should not dissolve the class before the stipulated time.
 - v) Faculty should not hasten to complete the syllabic.

- vi) Faculty should provide extracurricular and other personality development counseling kind of Knowledge along with the syllabic knowledge.
- vii) College Faculty should organize special and scholarly guest lectures.
- viii) Motivate be allowed to actively participate in the teaching learning process. Active involvement of students should be ensured by faculty.
- ix) Faculty should create interest and liking for the subject among students.
- x) Students should get guidance on higher education and opportunities available in different areas.
- xi) Ensure and increase active involvement and participation of students in teaching learning process.



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ANALYSIS OF FEEDBACK OF COLLEGE CAMPUS BY STUDENTS (2023-2024)

The college campus is regularly used by the students to improve the facilities in the campus the process of feedback can be used. The feedback of campus has been taken by students.

Objective:

1. To evaluate the present status of campus of the college.
2. To seek the stakeholder's option about college campus.

Methodology:

A Questioning comprising of 19 questions was provided to the students to take feedback on all aspects of campus. The B.A., B. Com., B. Sc. third Year students were selected randomly to collected data was classified and analyzed. The percentage tool was used to analyze the data.

Result:

- 84.66 % students were satisfactory about campus cleanness.
- 39.33 % students are not satisfactory about classroom cleanness.
- 82.33 % of students expressed their satisfactory about classroom seating arrangement.
- 82.66 % students says that drinking water facility is very good.
- 25.33 % students says that the toilet facility is not sufficient and satisfactory.
- 36.66 % of students are not satisfactory about canteen service.
- 76.00 % of students were satisfactory about Hostel and 81.33% of students were happy with sports facilities provided by the college.
- 64.00% of students were comfortable with the internet facility provided in the college campus.

- More than 80.66% students were satisfactory about grievance redressal cell.
- 78.00% students were satisfactory about women's cell, 81.33 % students were happy with co-curricular and extracurricular activities.
- Maximum 85.33 % students mentioned their positive view about discipline and 82.66% students happy with parking facility.
- 83.33 students were satisfactory about auditorium and 84.66 % students satisfied with customer store.
- 70.00 % students are mentioned positive view about CE and CG Cell.
- Only 48.00% students were satisfied with the health facility provided by the students.



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EVALUATION OF COLLEGE CAMPUS BY STUDENTS

(2023-2024)

Analysis of the collected data from students on campus ambience and facilities reveal that students were highly satisfied and appreciative of the following areas.

- 1) Discipline (75%)
- 2) Cleanliness on campus (74%)
- 3) Auditorium (73%)
- 4) Safe drinking water facility and parking (72%)
- 5) Sports and games facility (71%)
- 6) Hostel facility (70%)

There were some areas on the campus that students rated as good enough like.

- Cleanliness of classroom (59%)
- Canteen (cafeteria) facility (56%)
- Toilet facility (56%).
- The collected data also reveal that there are some grey zones where students registered their slight negative response. They reveal their somewhat unsatisfied tone regarding.
- Health Centre facility (48%),

Suggestions Expectations:

Students offered following suggestions:

- i) Cleanliness in the classrooms and canteen.
- ii) Good health facilities are essential in college campus.
- iii) Eco-friendly campus.
- iv) Extending the time of "Grahak Bandar" (Consumer Store) for student's convenience.



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ANALYSIS OF FEEDBACK OF COLLEGE BY ALUMNI

(Academic Year – 2023-2024)

Introduction:

Alumni of any institute plays vital role in the development of the organization. Alumni supports institute in different ways. They always have emotional attachment with the institute where they could change their life. The feedback from the alumni will definitely help and support to college about what they feel and what are the areas where the development and improvement is needed as per the current scenario of the world. Keeping this view in mind, the feedback from alumni is collected about the different aspects of the college like environment, infrastructure, academic delivery library, administrative services etc.

Objectives:

- 1) To seek the alumni's opinion about the different areas of the college.
- 2) To seek the suggestions and improvement for the betterment of the institute.
- 3) To get the support in different areas from the alumni

Methodology:

A questionnaire, comprising 07 questions, was provided to Alumni to take feedback on all aspects of the college including environment, infrastructure, academic delivery, administrative services, quality of support services, interaction with alumni and library. The Alumni of UG and PG were selected randomly to collect the required information. The collected data was classified and analyzed. The percentage tool was used to analyze the data.

Results:

1. Environment –

- a) 92.92% alumni think that the environment of the college is excellent.

- b) 7.08% alumni think that the environment of the college is good.
- c) The zero percentage alumni think that the environment of the college is satisfactory and unsatisfactory

2. Infrastructure –

- a) 58.78% alumni think that the infrastructure of the college is excellent.
- b) 36.34% alumni think that the infrastructure of the college is good.
- c) 04.88% alumni think that the infrastructure of the college is satisfactory.
- d) The zero percentage alumni that think the infrastructure of the college is unsatisfactory.

3. Academic Delivery –

- a) 63.17% alumni think that the academic delivery of the college is excellent.
- b) 27.07% alumni think that the academic delivery of the college is good.
- c) 09.75% alumni think that the academic delivery of the college is satisfactory.
- d) The zero percentage alumni think that the academic delivery of the college is unsatisfactory.

4. Administrative Services –

- a) 49.05% alumni think that the administrative services of the college are excellent.
- b) 43.65% alumni think that the administrative services of the college are good.
- c) 05.87% alumni think that the administrative services of the college are satisfactory and unsatisfactory.
- d) 01.43% alumni think that the administrative services of the college are satisfactory and unsatisfactory.

5. Quality of Support Services -

- a) 61.46% alumni think that the quality of support services of the college is excellent.
- b) 19.51% alumni think that the quality of support services of the college is good.
- c) 16.60% alumni think the quality of support services of the college is satisfactory.
- d) 02.43% alumni think the quality of support services of the college is unsatisfactory.

6. Institute's Interaction with Alumni -

- a) 56.60% alumni thinks that the institute's interaction with alumni of the college is excellent.
- b) 19.51% alumni thinks that the institute's interaction with alumni of the college is good.
- c) 14.63% alumni think the institute's interaction with alumni of the college is satisfactory.
- d) 9.26% alumni think the institute's interaction with alumni of the college is unsatisfactory.

7. Library -

- a) 51.72% alumni thinks that the library services of the college are excellent.
- b) 26.34% alumni thinks that the library services of the college are good.
- c) 12.19% alumni think the library services of the college are satisfactory.
- d) 09.75% alumni think the library services of the college are unsatisfactory.



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